

Holiday Homework Grade 7 (23-24)

SUBJECT	Homework												
ENGLISH	<p>Please click on the following link to access English homework https://drive.google.com/file/d/1FKULCF4DWhCz5_XGsHyaw-BUBk2LIQDs/view?usp=share link</p> <p>RUBRICS</p> <table style="width: 100%; border: none;"> <tr> <td>ACCURACY -</td> <td style="text-align: right;">2</td> </tr> <tr> <td>EXPLANATION/ CREATIVE -</td> <td style="text-align: right;">2</td> </tr> <tr> <td>FORMATTING & Research-</td> <td style="text-align: right;">2</td> </tr> <tr> <td>COMPLETION-</td> <td style="text-align: right;">2</td> </tr> <tr> <td>TIMELY SUBMISSIONS-</td> <td style="text-align: right;">2</td> </tr> <tr> <td style="text-align: right;">TOTAL-</td> <td style="text-align: right;">10</td> </tr> </table>	ACCURACY -	2	EXPLANATION/ CREATIVE -	2	FORMATTING & Research-	2	COMPLETION-	2	TIMELY SUBMISSIONS-	2	TOTAL-	10
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HINDI	<ul style="list-style-type: none"> • पाठ्य पुस्तक के अलावा हिन्दी की कोई कहानी की पुस्तक पढ़कर अपने अनुसार दूसरी कहानी लिखिए।(कहानी लेखन) • पत्र-पत्रिकाओं/ समाचार पत्रों में (हिंदी समाचार पत्रों)- में प्रकाशित बाल साहित्य कविता, कहानी, पहेली, रंग भरो, चित्र बनाओ। आदि संग्रहित कर परियोजना फाइल में आकर्षक रूप से प्रस्तुत करें • वसंत पाठ्य-पुस्तक में आए हुए पाठों से मुहावरे छाँटकर उनके अर्थ लिखिए। <p>Rubrics:</p> <table style="width: 100%; border: none;"> <tr> <td>Accuracy -</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Creativity -</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Explanation -</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Completion -</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Timely submission -</td> <td style="text-align: right;">2</td> </tr> </table> <p style="text-align: right;">Total = 10</p>	Accuracy -	2	Creativity -	2	Explanation -	2	Completion -	2	Timely submission -	2		
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SCIENCE	<p><u>Any two</u></p> <p>1. Glass-roofed structures in which plants are grown are called greenhouses. Usually the walls are also made of glass. A greenhouse creates an artificial environment (a steady-state climate) by careful control of temperature, light, humidity, air quality, soil moisture, and heat levels. Visit to any</p>												

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	<p>greenhouse along with your parents and observe which plants are grown inside it. What are advantages of growing plants in the greenhouse to the farmers. Note Down your observations in science notebook and paste photographs also.</p> <p>2. Make a 3 - D model of Human digestive system (Alimentary canal) with the help of waste materials(old news paper, straw etc) or clay using your creativity. Label each part. (Art integration project)</p> <p>3. Prepare a presentation or video using any app like Ms PowerPoint or Kine master video editor or any other app of your choice containing images of Saprotrophs Autotrophs Parasites (plants or animals) Heterotrophs Try to find these in your surroundings, capture their real images to make video or ppt and observe the mode of nutrition in such organisms.</p> <p>Learning outcome :</p> <p>1)At the end of these activities students will learn by own observation. They will notice the mode of nutrition in animals. 2) Students will observe autotrophs, Saprotrophs etc in their surroundings and collect information about them. 3) Students will learn different parts of Alimentary canal and function of each. 4) Visit to greenhouse will give the practical exposure to the students where they will learn by observation.</p> <p>Homework assessment Rubrics:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Content</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Creativity</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Timely submission</td> <td style="text-align: right;">2</td> </tr> <tr> <td>Research work</td> <td style="text-align: right;">3</td> </tr> <tr> <td>Total:</td> <td style="text-align: right;">10</td> </tr> </table>	Content	3	Creativity	2	Timely submission	2	Research work	3	Total:	10
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MATHS	Write the Vedic math technique of multiplication of different types like –										

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- a) Multiplication of two digit numbers ending by 1
- b) Multiplication of two digit numbers beginning with 1
- c) Multiplication of any number by 11
- d) Multiplication of two digit number by two digit number.

Write the steps of multiplication in the form of dialogue using characters you like, in the form of comic. To make the comics you may make use of MS-Word, PowerPoint, or any appropriate application (app). Students may animate the comic with applications (apps) available.

Students have to submit the holiday homework in the form of booklet on the first day of reopening of the school.

For example:- Following comic was for safety measures during covid time.



Learning outcomes:- At the end of this activity students will be able to

- 1) Multiply number using vedic math.
- 2) Use the various apps available to design the comic.
- 3) Explore more Vedic maths tricks to make the calculations easy and accurate.

RUBRICS

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	<p>Creativity - 3 Content - 3 Timely submission- 2 Explanation- 2 Total: 10</p>
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SOCIAL STUDIES

I - Food wrapped in newspaper is dangerous

The real fun of eating on the street is to share the same paper plate filled with deep-fried snacks with friends and dipping pakoras and samosas in the paper plate overflowing with chutney. While we all love doing this, we are not aware of the fact that such paper plates are a free invitation to various health issues.

01 -Research and find out why paper plates, though used so widely, can be dangerous for health.

02 - Wrapping food in the newspaper is bad.



03 - The Food Safety and Standards Authority India (FSSAI) has issued new stricter standards to govern the use of paper for food packaging. Find out which rules have been amended by FSSAI.

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04 -Even aluminum foil is bad.



05 – What is the solution for all the above questions?

Q.6 - Collect the data of the past five years based on the consumption of paper and foil and write it in a tabular form.

Q. II Study tours have always been an integral part of teaching – learning process. Recently you had been to an **EDUCATIONAL TOUR to ELLORA CAVES.**

MAKE IT, CREATE IT- Based on your observation and learnings, prepare a brochure.

Follow the below given link which will help you to make the brochure.

<https://youtu.be/2yOXjjhbWyyw>

Please note -For those who were not a part of the trip may share their experience on a visit to any other heritage site.

Learning outcomes:- At the end of this activity students will be able to understand -
The environmental effects of paper.

The rise of global environmental issues and climate change.

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Homework will be assessed considering the following rubrics-

Content + Correctness	Usage of material	Creativity	Timely submission	Problem solving
2	2	2	2	2

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SANSKRIT	<p>१) सुभाषितानि श्लोकों को याद करके श्लोकों के अर्थ पर आधारित चित्र निर्माण कीजिए।</p> <p>२) संस्कृतेन स्वपरिचयः (वीडियो निर्माण कुरुत)</p> <p>३) धातु रूपाणि लिखकर याद कीजिए- चर् धातु लट् लकार, लृट् लकार, लङ् लकार, लोट् लकार , विधिलिङ् लकार:</p> <p>४) संस्कृतेनेन षड् ऋतुनां नामानि मासानां नामानि च लिखत ।</p> <p>५) संख्या वाचक शब्दाः (01 से 50 तक लिखकर याद कीजिए ।)</p> <p>सीखने के प्रतिफल :-</p> <p>१) संस्कृत भाषा के प्रति रुचि निर्माण होगी।</p> <p>२) संस्कृत का शब्द संग्रह बढ़ेगा।</p> <p>३) ऋतु तथा महीनों के नाम से प्रकृति के बदलाव व संस्कृति से परिचित होंगे।</p> <p>RUBRICS</p> <p>1) संस्कृत शब्दों के उच्चारण स्पष्टता । २</p> <p>2) चुना गया विषय। २</p> <p>3) छात्रों की कल्पकता। २</p> <p>4) व्याकरणिक शुद्धता एवं स्पष्टता। २</p> <p>5) समय पर सबमिशन। २</p>
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