

**ARMY PUBLIC SCHOOL, AHMEDNAGAR
ANNUAL PEDAGOGICAL PLAN (2024-25)**

CLASS: XI C

TEACHER: SALMA SHAIKH

SUBJECT & CODE: POLITICAL SCIENCE (028)



MONTH: JUNE DATE: FROM 1 TO 15 TOPIC	CONCEPT	LEARNING OBJECTIVES	ACTIVITIES & EXPERIENTIAL LEARNING + TAL INTEGRATION
CONSTITUTION: WHY AND HOW?	<ul style="list-style-type: none"> • Need For A Constitution • Functions Of Constitution • Decision Making Powers • Authority Of Constitution • Institutional Design Of Constitution 	<p>To enable the students to be well informed about the constitution of India.</p> <p>To help them understand the need for the Constitution to our society.</p> <p>To help them to analyse the philosophy behind the criteria of amendments.</p> <p>To help them to compare it with the constitutions of other countries.</p>	<ul style="list-style-type: none"> • Prepare a Constitution For Your Own Class –Group activity. • The class will be divided into four groups of three students each. The remaining students will assess them . • The students of each group will prepare a min 6 slide ppt covering the rules required in the form of articles , fundamental rights and fundamental duties. • Media On Tal

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<p align="center">MONTH: JUNE DATE: FROM 15 TO 30 TOPIC</p>	<p align="center">CONCEPT</p>	<p align="center">LEARNING OBJECTIVES</p>	<p align="center">ACTIVITIES & EXPERIENTIAL LEARNING + TAL INTEGRATION</p>
<p align="center">THE EXECUTIVE</p>	<ul style="list-style-type: none"> • Meaning Of Executive • Types Of Executive • Powers An Functions Of President, Prime Ministers And Council Of Ministers • Bureaucracy 	<p>To enable the students to understand the term executive and its importance</p> <p>To differentiate between parliamentary and presidential executive</p> <p>To help them develop critical thinking through activities and discussions on the powers of PM and PRESIDENT</p>	<ul style="list-style-type: none"> • Debate Between The Two Groups Via Group Ppt Topic- Who Is More Powerful The Prime Minister Or The President. • Organise A TV Show Including Some Ministers Of Cabinet and bureaucrats on administration policies. • Media On Tal <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <ul style="list-style-type: none"> • Read the Cartoons given above and Explain the message Conveyed.

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MONTH: JULY DATE: FROM 1 TO 15 TOPIC	CONCEPT	LEARNING OBJECTIVES	ACTIVITIES & EXPERIENTIAL LEARNING + TAL INTEGRATION
LEGISLATURE	<ul style="list-style-type: none">• Need For A Parliament• Control Of Parliament Over Executive• Powers And Functions Of Lok Sabha• Houses Of Parliament	<p>To enable the students to</p> <ol style="list-style-type: none">1. understand the importance of Parliament2. differentiate and compare the functions and features of the two houses of the parliament3. Develop democratic values in them4. Critically analyse the functioning of parliaments in recent times	<ul style="list-style-type: none">• Mock Parliament• TWO GROUPS –consisting of ruling party (6) and opposition (4) students will conduct a Lok Sabha monsoon online session on the topic Complete Vaccination drive and pricing of corona vaccine in India• Ppt Presentation• Media On Tal

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JUDICIARY	<ul style="list-style-type: none"> • Need For Independent Judiciary • Appointments And Removal Of Judges • Structures Of Judiciary • Judicial Activism • Judiciary And Parliament 	<p>To enable the students to understand the functioning and importance of the judiciary in India</p> <p>To enable them to understand the jurisdiction of the levels of courts in India</p> <p>To help them to critically analyse the drawbacks faced by the judiciary system in India</p>	<ul style="list-style-type: none"> • Collect Articles From Newspaper Highlighting Public Interest litigations against corruption (individual activity) OR • Compose a song of two stanzas on justice Individual activity • Media On Tal • Imagine yourself as a judge and give your judgement on a PIL asking for an order to the city municipal corporation of Ahmednagar to remove slums and beautify the city. Write your judgement in your notebook in about 100 words.

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MONTH: AUGUST DATE: FROM 1 TO 15 TOPIC	CONCEPT	LEARNING OBJECTIVES	ACTIVITIES & EXPERIENTIAL LEARNING + TAL INTEGRATION
LOCAL GOVERNMENT	<ul style="list-style-type: none">• Meaning of local government• Functions of local government• Decentralization	To enable the students to understand the need for Local government. To inculcate the habit of decision making in day-to-day life. To help them differentiate between the 73 rd and 74 th amendments in the constitution.	<ul style="list-style-type: none">• Individual activity- prepare a collage explaining the functions carried out by a local government with the help of images• Media on Tal• Conduct an interview with any official of local government of your area

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FEDERALISM	What is Federalism? Federalism in the Indian Constitution • Division of Powers Federalism with a strong central government Conflicts in India's federal system <ul style="list-style-type: none"> • Centre-State Relations • Demands for Autonomy • Role of Governors and • President's Rule • Demands for New States • Interstate Conflicts Special provisions • Jammu and Kashmir.	Key ideas & basic concepts of federalism. Provisions of the Indian Constitution regarding federalism. Need to have a strong central government in India owing to its diversity and size. Issues involving relations between Centre and States.	<ul style="list-style-type: none"> • Cartoon interpretation • Textual reading • Group Discussion/Debate: Prevailing issues in Centre-state relations. • Map activity

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CONSTITUTION AS A LIVING DOCUMENT	Are constitutions static? How to amend the constitution? Why have there been so many amendments? Contents of amendments made so far <ul style="list-style-type: none"> • Differing Interpretations • • Amendments through • Political Consensus • Controversial Amendments Basic structure and evolution of the constitution Constitution as a Living Document <ul style="list-style-type: none"> • Contribution of the Judiciary • Maturity of the Political Leadership 	Working of the Indian Constitution Response of the Indian Constitution to the changing circumstances Process of amending the Indian Constitution Different types of amendments Role of the Judiciary in protecting and interpreting the Constitution	<ul style="list-style-type: none"> • Brainstorming: To assess the achievements and drawbacks of our Constitution • Debate: Should the Judiciary have the power to determine the validity of amendments? • Discussion: Are the amendments in the Constitution as per the needs and circumstances or guided by the whims and fancies of the ruling party?

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POLITICAL THEORY: AN INTRODUCTION	<ul style="list-style-type: none">• What is politics?• What do we study in political theory?• Putting Political theory into practice• Why should we study political theory?	Working of the Indian Constitution Response of the Indian Constitution to the changing circumstances Process of amending the Indian Constitution Different types of amendments Role of the Judiciary in protecting and interpreting the Constitution	<ul style="list-style-type: none">• Collecting political cartoons from various newspapers and magazines and discussing the issues raised• Reading the works of great thinkers• Quiz

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<p align="center">EQUALITY</p>	<ul style="list-style-type: none"> • Why does equality matter? • Equality of opportunities\ • Natural and Social Inequalities • Three dimensions of equality • Feminism, Socialism • How can we promote equality?? 	<p>Concept of Equality.</p> <p>Different dimensions of equality—political, economic, and social</p> <p>Various ideologies of Socialism, Marxism, Liberalism and Feminism.</p> <p>Different methods to promote equality.</p>	<ul style="list-style-type: none"> • Discussion and debate: • Promotion of equality • Reading the works of great thinkers. . • Reflective Enquiry and Recapitulation • Skit on Equality • Role play

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SOCIAL JUSTICE	<ul style="list-style-type: none">• What is Justice• Equal Treatment for Equals• Proportionate Justice• Recognition of Special Needs• Just distribution• John Rawls Theory of Justice• Pursuing Social Justice• Free Markets versus State• Intervention	Meaning of Justice Principles of justice followed in different societies Concept of distributive and proportionate justice Arguments of John Rawls on fair and just society. Advantages and limitations of free market	<ul style="list-style-type: none">• Debate: Free Markets versus State Intervention• Quiz• Comparative Analysis:• Dimensions of justice

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RIGHTS	<ul style="list-style-type: none">• What are Rights?• Where do rights come from?• Legal rights and the state• Kinds of rights• Rights and responsibilities	Definition and significance of rights. Rights as guaranteed to all the citizens Importance of Human Rights Different kinds of rights- Political, Civil, Socio-Economic, Cultural and Educational.	<ul style="list-style-type: none">• Discussion: Importance of rights• Collaborative Learning Assigning task for acquiring information on different types of rights.• Comparative analysis: Different type of rights

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CITIZENSHIP	<ul style="list-style-type: none">• Introduction• Full and equal membership• Equal Rights• Citizen and Nation• Universal Citizenship• Global Citizenship	Debates associated with citizenship Relationship between the citizen and the nation; and different criteria of citizenship adopted by various countries. Issues about refugees or illegal migrants Concept of Global Citizenship	<ul style="list-style-type: none">• Discussion: Norms of granting citizenship put forth by different countries• Debate: Should India grant dual citizenship?• Interpretation of newspaper articles

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NATIONALISM	<ul style="list-style-type: none">• Introducing Nationalism• Nations and Nationalism• Shared Beliefs• History• Shared National Identity• National self-determination• Nationalism and Pluralism	Emergence and phases of nationalism Distinction between state, nation, and nationalism Concept of National self-determination Difference between Nationalism and Pluralism	<ul style="list-style-type: none">• Recapitulation of definitions.• Group interaction: The factors that help in creating the sense of collective identity• Textual explanation• Debate: Can identity claims lead to social divisions or will it strengthen and recognize multiple identities?